

SUNNYBANK STATE HIGH SCHOOL EXPECTATIONS MATRIX

EXPECTATION	WHOLE SCHOOL	STUDENTS	STAFF	COMMUNITY
<p style="text-align: center;">RESPECT</p>	<p style="text-align: center;">We demonstrate respect when we speak and behave in a considerate and well mannered way.</p>	<p>Students demonstrate respect when they:</p> <ul style="list-style-type: none"> • present themselves in accordance with school guidelines in and out of school • recognise and value the school community's diversity of cultures and religions • treat school and personal property with care • resolve differences in a peaceful and negotiated manner • conduct themselves in a manner which facilitates learning for all students 	<p>Staff demonstrate respect when they:</p> <ul style="list-style-type: none"> • conduct and present themselves in a professional manner • value opinions of others • recognise the diversity of the school community • value the learning areas of all staff • accept and support school wide initiatives and decisions 	<p>Our community demonstrates respect when it:</p> <ul style="list-style-type: none"> • values the diversity of backgrounds and cultures that create our community • accepts that there are rules, regulations, policies and procedures that must be adhered to • values the role of rules, regulations and procedures in the schooling process • encourages students to do their best • supports the school to develop resilient, responsible young citizens • values the opinions of others • commits to high expectations of the behaviours and learning required to achieve excellence • accepts and supports school wide initiatives and decisions
<p style="text-align: center;">RESPONSIBILITY</p>	<p style="text-align: center;">We demonstrate responsibility when we are accountable for ourselves, our belongings and our environment.</p>	<p>It is the student's responsibility to:</p> <ul style="list-style-type: none"> • complete all set tasks & assignments on time • be prepared with correct equipment & materials for all classes in a day • set goals • know and abide by school rules, policies & procedures • attend school regularly and punctually • own their behaviour • be an active & contributing team member & member of society • encourage & develop positive relationships with others • develop resilience to effectively deal with problems & issues • apply themselves to the learning process, facilitated by teachers and others 	<p>It is a staff member's responsibility to:</p> <ul style="list-style-type: none"> • set high & realistic standards for themselves and their students • be a positive role model • generate a positive caring environment which fosters collaborative endeavours • know, implement and adhere to the school rules, policies & procedures • be prepared and on time to lessons • reflect on practice & strive for improvement • support colleagues to achieve successful outcomes • develop & maintain open & professional communication & relationships with colleagues, students & parents/ carers • provide inclusive and engaging curriculum catering for a range of learning styles and abilities • promote and facilitate the learning process in students • Maximize the potential of every student 	<p>It is the community's responsibility to:</p> <ul style="list-style-type: none"> • encourage students to accept responsibility for their learning & behaviour • actively encourage & support students to learn & complete all set tasks on time • actively support school initiatives • actively promote positive interactions with school personnel • develop & maintain open & respectful communication & relationships with staff • assist our young people to learn • accept that there are rules, regulations, policies and procedures that must be adhered to • acknowledge that assisting our young people to learn is the responsibility of all in the community • accept that open and honest communication supports students and the school in achieving positive successful outcomes • value and support students in the process of life-long learning • accept the commitment to support their child to achieve life-long learning
<p style="text-align: center;">READINESS</p>	<p style="text-align: center;">We demonstrate readiness when we are willing and prepared to participate in our schooling</p>	<p>Students show their readiness when they:</p> <ul style="list-style-type: none"> • actively participate in all school settings • recognise the delineation between classroom and lunchtime activities • utilise the school diary fully • return the required forms and payments in a timely fashion • recognise the importance of attendance every lesson, every day 	<p>Staff show their readiness when they:</p> <ul style="list-style-type: none"> • use effective pedagogies • use reflective processes to ensure best practices • actively pursue professional development • promote a positive and supportive learning environment • are prepared to create opportunities for students to participate in all aspects of school 	<p>A community shows its readiness when it:</p> <ul style="list-style-type: none"> • accepts that students learn best when their parents/carers are actively involved in their school life • supports the school in assisting students to learn through the support of staff and the school policies and procedures • ensures students are presented well and provided with all the materials to achieve their potential at school • is willing and prepared to be actively involved in students' school life • values and supports the school in assisting students' learning

