

Investing for Success

Under this agreement for 2022
Sunnybank State High School will receive

\$1,050,401*

This funding will be used to

- Improve/progression toward the percentage of eligible Year 7 and 9 students demonstrating a positive gain (effect size and relative gain) in NAPLAN test scores comparable to like schools.
- Improve/progression toward the 85% of students achieving a C or above for all curriculum areas.
- Downward trajectory in minor and major behaviours .
- Improve student attendance rate to 92%.
- 100% students graduate with a suitable post-secondary destination and/or a Queensland Certificate of Education or Queensland Certificate Individual Achievement.
- Increase overall rating on student, parent and staff satisfaction in the School Opinion Survey.

Our initiatives include

- Continued implementation of the school wide Positive Behaviour for Learning High Expectations Framework, inclusive of a Case Management Model, to maximise teaching and learning and improve student outcomes as part of school priority – Culture of Excellence.
- Building the pedagogical capacity of teaching staff with a focus on the school's reading and writing (RaW) framework as part of the school priority – Teaching and Learning Excellence.
- Build teachers capacity to develop responsive data practices through the development of a supportive instructional coaching model and instructional rounds as part of the school priority – Teaching and Learning Excellence.
- Continue existing work directed at improving student attendance and the school's community profile through marketing.


Initiatives are based on evidence provided through the research of;

- *Australian Council for Educational Research (ACER) 2012, National School Improvement Tool (NSIT), ACER, Melbourne*
- *Marzano, R, 2017, The New Art and Science of Teaching, Hawker Brownlow, Australia*
- *Center on Positive Behavioral Interventions and Supports (December 2020). Positive Behavioral Interventions and Supports (PBIS) Evaluation Blueprint. University of Oregon. www.pbis.org.*



Our school will improve student outcomes by

Action:	Funding \$
Additional wages to support in class learning	154,000
Continue to support school funded positions in teaching and learning	311,000
Continued employment to extend Chaplaincy program to full time	65,000
Continued employment of support staff	431,000
Funding to support excellence across our school community	54,401
Positive Behaviour for Learning	35,000



Leah Fountaine
Principal
Sunnybank State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**