

# Investing for Success



Under this agreement for 2020

Sunnybank State High School will receive

**\$1,312,081\***

## This funding will be used to

- Improve/progression toward the percentage of eligible Year 7 -9 students demonstrating a positive gain in NAPLAN test scores to 85%
- Improve/progression toward the percentage of students achieving a C or above for all curriculum areas (excluding NR – EALD learnings in English)
- Improve student attendance rate to 92%
- Improve/progression toward 85% of students achieving a C or above for effort and behaviour across all curriculum areas
- 100% students graduate with a suitable post-secondary destination and/or a QCE or QCIA
- Increase overall rating on student, parent and staff satisfaction in the School Opinion Survey as per headline indicators

## Our initiatives include

- Continue to embed consistent practices as part of our Positive Behaviour for Learning Framework to maximise teaching and learning and improve student outcomes
- Development of a whole school reading and writing framework
- Providing release time for teachers to engage in intentional collaboration to increase and share teacher repertoire of practice and further develop staff capacity
- Build teachers capacity to develop responsive data practices through the development of a supportive instructional coaching model
- Continue PAT R testing support responsive data practices which inform targeted teaching and learning
- Continue existing work directed at improving student attendance and school's community profile
- Embedding of a school classroom observations and coaching approach as part of the Annual Performance Review process to support and improve consistent teacher pedagogical practices to align with our schools frameworks (ASOT and PBL)

Initiatives are based on evidence provided through the research of

- Australian Council for Educational Research (ACER) 2012, National School Improvement Tool (NSIT), ACER, Melbourne
- Marzano, R, 2017, The New Art and Science of Teaching, Hawker Brownlow, Australia
- Sharratt, L, 2019, Clarity – What matters most in Learning, Teaching & Leading, Corwin, California, United States of America
- Fullan, M & Sharratt, L, 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, United States of America



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## Our school will improve student outcomes by

Action:	Funding \$
Additional wages to support in class learning to identified students (Teacher Aides)	163,044
Continued employment of Marketing Officer and Attendance Officer to further support attendance, develop the schools profile and enhance community partnerships	81,051
Continue to support school funded positions in teaching and learning (2 teacher FTE & 1 Head of Department)	359,058
Funds for programs to develop staff capacity and leadership	80,000
Continued employment of First Nation Support Officer	20,853
Continued employment to extend Chaplaincy program to full time	49,611
Continued employment of executive leadership team role (Deputy Principal) to further sharpen work on strategic portfolios outlined in school strategic planning documents	173,790
Continued employment of administrative personnel to support proficiency, strategic capabilities and the attainment of the school's explicit improvement agenda	228,574
Continued employment of the Industry Liaison Officer to support the attainment of Senior School outcomes	99,062
Provide resources to support the attainment of AIP priorities	40,000
Positive Behaviour for Learning	17,038



**Leah Fountaine**  
Principal  
Sunnybank State High School



**Tony Cook**  
Director-General  
Department of Education



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