

## Snapshot report

### Under the Investing for Success Agreement for 2018

Sunnybank State High School received

**\$1,104161**

Our full 2018 agreement can be found at: <<https://sunnybankshs.eq.edu.au/Pages/default.aspx>>

#### Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Targeted professional learning to increase teacher knowledge and expertise of the Australian Curriculum and SATE
- Creation of a seamless and cohesive approach to curriculum rigour across Years 7-12
- Explicit teaching of General Capabilities in Literacy and Numeracy across Learning Areas
- Expansion of 21<sup>st</sup> Century skills and learning through a STEM Australian Curriculum focus and Digital Innovations HUB
- Continuing a culture of sharing professional, pedagogical practice through staff presentations, learning lounges, classroom observations and walkthroughs to support consistency and alignment of practice
- Extending global connections through EQI initiatives, sister schools, digital communications and professional/study tours to cement our values of collaboration and connectedness
- Creating opportunities for increased parent/caregiver involvement and voice in the school community (homework program, volunteering)
- Innovatively creating opportunities for teacher collaboration to support professional learning and development
- Investing in capacity and capability to support instructional leadership to impact student growth
- Extending our approach to data by building capability of staff (PD, coaching) to drill down at a class/student level to analyse data and identify differentiated strategies to support student's learning
- Extending our school-wide approach to data and knowing our students, linking both PBL and Classroom Learning Behaviours (three tiered approach)
- Continuing to apply appropriate interventions, case management and transition opportunities to ensure Senior students remain on track for QCE and QCIA attainment and develop an interdisciplinary case management approach to supporting students at risk of leaving school before Year 12
- Continuing to implement formalised structures, strategies and processes to support and maintain increased student attendance (PBL, Engagement Officer, weekly attendance monitoring)
- Innovatively supporting student's transition to their future world of work or study